

Agenda Item #11.A.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov



DATE: October 24, 2011

TO: Board Members

FROM: 
Cheryl C. Anderson, M.S., R.N.
Supervising Nursing Education Consultant

SUBJECT: ABC Educators Nursing School Vocational Nursing Program –
Consideration of Placement on Provisional Accreditation (Director: Susan
Yowell, Redlands, San Bernardino County, Private)

The ABC Educators Nursing School, Redlands, Vocational Nursing Program is presented to the Board for consideration of placement on provisional accreditation.

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

"The Board may place any program on provisional accreditation when a program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation."

The following table shows the variance of the program's pass rates from the state average annual pass rates of first time graduates of accredited vocational nursing programs for the past fifteen (15) quarters. This data substantiates the program's noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2008	75%	60%	-15
Apr – Jun 2008	74%	57%	-17
Jul – Sep 2008	74%	57%	-17
Oct – Dec 2008	73%	57%	-16
Jan – Mar 2009	72%	67%	-5
Apr – Jun 2009	70%	75%	+5
Jul – Sep 2009	72%	60%	-12
Oct – Dec 2009	73%	50%	-23
Jan – Mar 2010	74%	25%	-49
Apr – Jun 2010	75%	50%	-25
Jul – Sep 2010	75%	45%	-30
Oct – Dec 2010	76%	40%	-36
Jan – Mar 2011	77%	40%	-37
Apr – Jun 2011	76%	28%	-48
Jul – Sep 2011	76%	24%	-52

The program reported the projected admission of a class of 15 students on the following dates, to **replace** graduates.

- **February 14, 2012.** **Replacement** for students admitted September 15, 2010. Graduation is projected for April 12, 2012.
- **July 10, 2012.** **Replacement** for students admitted January 10, 2011. Graduation is projected for August 16, 2012.
- **November 13, 2012.** **Replacement** for students admitted May 17, 2011. Graduation is projected for December 13, 2012.

History of Prior Board Actions

- On May 12, 2006, the Executive Officer approved the ABC Educators Nursing School's request to begin a vocational nursing program with an initial class of 15 students commencing June 6, 2006, only, with a completion date of November 22, 2007. Additionally, the program curriculum was approved for 1580 hours, including Theory: 578 Hours and Clinical: 1002 Hours.
- On June 5, 2007, the Board approved the program's request to admit a part-time class of 15 students on June 18, 2006, only, graduating December 10, 2008, **and** approved the program's request to admit a part-time class of 15 students each **June and September, only.**
- On December 5, 2007, the Executive Officer approved initial full accreditation for ABC Educators Nursing School Vocational Nursing Program for the period from November 21, 2007, through November 20, 2011, issued a certificate accordingly; and required the program director to submit a follow-up report to address the following areas by February

1, 2008: **a)** The effectiveness of the revised procedures for evaluation of the program curriculum and student counseling and remediation; **b)** Progress in securing classrooms with capacity adequate for the approved class size.

- On January 31, 2008, a report relative to program effectiveness was submitted. Additionally, the director confirmed that the program had secured class rooms adequate to accommodate the approved class size of 15 students.
- On December 8, 2008, the Executive Officer approved the ABC Educators Nursing School Vocational Nursing Program's request to admit a part-time class of **15** students **three (3) times each year** commencing March 16, 2009, to **replace** graduating students only.
- On March 18, 2009, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates were **noncompliant** with regulatory requirements. The director was requested to submit a written plan for improving program pass rates by April 2, 2009.
- On December 4, 2010, the assigned consultant forwarded correspondence to the director advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for four (4) consecutive quarters. The Director was requested to submit documentation relative to actions taken to improve program pass rates by December 17, 2010.
- On December 20, 2010, the Board received correspondence, dated December 16, 2010, from the director relative to the program's plan to improve program pass rates.
- On February 17, 2011, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for five (5) consecutive quarters.
- On March 4, 2011, the Board received correspondence from the director relative to the effectiveness of interventions employed to address the program's noncompliant pass rates.
- On May 16, 2011, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for seven (7) consecutive quarters. The program was advised of its placement on the November 10, 2011 Board agenda for consideration of provisional accreditation. They were requested to submit information relative to enrollment, current faculty, clinical facilities, and program interventions to address program pass rates, and the effectiveness of those interventions, by August 19, 2011.
- On August 16, 2011, the Board received correspondence from the program in response to the May 16, 2011 correspondence.
- On September 27, 2011, the assigned consultant forwarded correspondence to the director requesting additional information relative to the criteria for admission, screening,

and selection of students, enrollment, evaluation methodology, and current curriculum by September 28, 2011.

- On September 28, 2011, the Board received electronic correspondence and supporting documents from the director in response to the Board's request.
- On October 7, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation.

Enrollment

Currently, the 68 - week part-time program is authorized to admit a class of 15 students three (3) times each year to **replace** graduating students only. The program's admission pattern for current classes is seen in the enrollment table below.

The following table represents **current and projected** student enrollment based on **current and projected** class starts and completions, as reported by the program. The table indicates a **maximum enrollment of 52 students** for the period **June 2007 through November 2012**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
6/07		3	4	4
10/07		4	6	4 + 6 = 10
8/08		13	13	10 + 13 = 23
	11/08 (6/07 Class)		-4	23 - 4 = 19
11/08		5	4	19 + 4 = 23
	3/09 (10/07 Class)		-6	23 - 6 = 17
3/09		8	8	17 + 8 = 25
6/09		9	9	25 + 9 = 34
9/09		9	5	34 + 5 = 39
	3/10 (8/08 Class)		-13	39 - 13 = 26
3/10		11	12	26 + 12 = 38

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
	5/10 (11/08 Class)		-4	$38 - 4 = 34$
	8/10 (3/09 Class)		-8	$34 - 8 = 26$
9/10		6	4	$26 + 4 = 30$
	11/10 (6/09 Class)		-9	$30 - 9 = 21$
1/11		11	12	$21 + 12 = 33$
	5/11 (9/09 Class)		-5	$33 - 5 = 28$
5/11		6	6	$28 + 6 = 34$
	8/11 (3/10 Class)		-12	$34 - 12 = 22$
9/11		7	7	$22 + 7 = 29$
2/12 Projected		15		$29 + 15 = 44$
	4/12 (9/10 Class)		-4	$44 - 4 = 40$
	8/12 (1/11 Class)		-12	$40 - 12 = 28$
7/12 Projected		15		$28 + 15 = 43$
	10/12 (5/11 Class)		-6	$43 - 6 = 37$
11/12 Projected		15		$37 + 15 = 52$

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period January 2008 through September 2011, specify the pass percentage rate for graduates of the ABC Educators Nursing School Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data						
Quarterly Statistics					Annual Statistics*	
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Jan – Mar 2008	5	3	60%	75%	60%	75%
Apr – Jun 2008	2	1	50%	70%	57%	74%
Jul – Sep 2008	No Candidates Tested			74%	57%	74%
Oct - Dec 2008	No Candidates Tested			73%	57%	73%
Jan – Mar 2009	4	3	75%	70%	67%	72%
Apr – Jun 2009	No Candidates Tested			71%	75%	70%
Jul – Sep 2009	1	0	0%	74%	60%	72%
Oct - Dec 2009	1	0	0%	76%	50%	73%
Jan – Mar 2010	2	1	50%	76%	25%	74%
Apr – Jun 2010	4	3	75%	74%	50%	75%
Jul – Sep 2010	4	1	25%	76%	45%	75%
Oct - Dec 2010	10	3	30%	77%	40%	76%
Jan – Mar 2011	2	1	50%	82%	40%	77%
Apr – Jun 2011	2	0	0%	71%	28%	76%
Jul – Sep 2011	7	1	14%	74%	24%	76%

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (July to September 2011), the program's average annual pass rate is 24%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 76%. The average annual pass rate for the ABC Educators Nursing School Vocational Nursing Program is **52** percentage points **below** the state average annual pass rate.

Faculty and Facilities

Section 2534 (d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The current number of Board-approved faculty totals four (4), including the program director. The director is full-time and has 50% administrative and 50% teaching duties. Of the total faculty, four (4) faculty members are approved to teach clinical nursing.

Based upon a maximum enrollment of 52 students, four (4) instructors are required for clinical supervision. Therefore, the **current** number of faculty is **adequate** for the current and projected enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has clinical facilities that are adequate as to type and variety of clients treated to enable current and proposed students to meet clinical objectives in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

Other Considerations

Previously cited information and licensure examination statistics illustrate the program's difficulty achieving and maintaining average annual pass rates that are within ten (10) percentage points of the state average annual pass rate for the same quarter. For the period January 2008 through December 2008, the program's average annual pass rates fluctuated from 60% to 57%.

On November 24, 2008, the program's performance statistics and strategies for improving pass rates were discussed with the director. The director was requested to submit a plan for improving the program's pass rates by Monday, December 1, 2008.

For the first two (2) quarters of 2009, the program's average annual pass rates improved to 67% and 75% respectively. Thereafter, a progressive decline is identified. Data from the most recent reporting period (July – September 2011) specifies that the program's average **quarterly** pass rate is **14%**; the program's average **annual** pass rate is **24%**.

On December 4, 2010, the assigned consultant forwarded correspondence to the director relative to the program's noncompliant pass rates. The director was requested to submit documentation relative to actions implemented to improve program pass rates by December 17, 2010.

On December 20, 2010, the Board received correspondence specifying the program's plan of correction (see Attachment A). The following plan was reported.

➤ Instructional Methods.

Effective January 1, 2011, instructors were required to incorporate utilization of NCLEX/PN flash cards into classroom instruction, to enhance student learning.

➤ NCLEX Review.

The director reported commencement of a two (2) hour weekly NCLEX review class that is open to all program graduates.

➤ **Graduate Outreach.**

The program reported scheduling a meeting on December 29, 2010, with all program graduates who had delayed completion of the NCLEX/PN®. Program graduates who previously passed the NCLEX/PN® were also invited to attend.

On February 17, 2011, the assigned consultant forwarded correspondence to the director advising that the program's average annual pass rates continued to be noncompliant with regulatory requirements.

On March 4, 2011, the Board received correspondence from the director relative to the effectiveness of interventions employed to address the program's noncompliant pass rates (see Attachment B). As specified therein,

➤ **Instructional Methods.**

The director reported improvement in students' acquisition of relevant terminology. This was attributed to the instructors' use of flash cards as an instructional tool.

➤ **NCLEX Review.**

Effective March 7, 2011, the director reported the program's weekly review had been expanded to four (4) hours.

➤ **Graduate Outreach.**

The director reported a lack of response from graduates to the program's invitation to a weekly NCLEX/PN® review.

On May 16, 2011, the assigned consultant forwarded correspondence to the director advising that the program's average annual pass rates had fallen below state average annual pass rates for seven (7) consecutive quarters. The director was advised of the program's placement on the November 10, 2011 Board agenda. The director was requested to provide information relative to the effectiveness of the program's plan of correction and planned modifications to correct continued deficiencies.

On August 12, 2011, the Board received correspondence from the director relative to the program's plan of correction (see Attachment C). As specified therein, the director reported a lack of success in the submitted plan as evidenced by continuing low pass rates on the licensure examination.

On September 27, 2011, the assigned consultant requested additional information relative to the program's process for student selection and evaluation (see Attachment D). The Board received the requested information on September 28, 2011 (see Attachment E).

Based on submitted documents, materials, and the performance of program graduates on the NCLEX-PN® from January 2008 through September 2011, classes were admitted inconsistent with the approved frequency on two (2) occasions. Specifically, the program

was approved to admit a class of 15 students three (3) times each year commencing March 19, 2009, to **replace** graduating students only. Reported enrollment data substantiates that the program admitted classes prior to graduation of the class for which it was specified to replace in June 2009 and September 2009.

Additionally, the following violations are identified.

Section 2530(l) of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”**

Violation #1: The program’s average annual pass rates have been more than ten (10) percentage points below the state average annual pass rate for nine (9) consecutive quarters.

From January 2008 through September 2011, submitted data substantiates that a total of 85 students have been admitted to the program. Of those admitted, 51 students have graduated through September 30, 2011. As such, 60% of the total students admitted to the program graduated.

For the same period, published examination statistics confirm that 86% of the program’s graduates completed the NCLEX/PN. Of the 44 program candidates tested, 17 program candidates passed; 27 failed.

Plan of Correction #1: This violation is **not corrected**. The violation will be corrected when the program’s pass rates improve consistent with regulatory requirements.

Section 2533(f) of the California Code of Regulations states:

“All curricular changes that significantly alter the program philosophy, conceptual framework, content, objectives, or other written documentation as required in Section 2526, shall be approved by the Board prior to implementation. Proposed curricular changes must be submitted to the Board in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered. Revisions should include:

- (1) Explanation of change;**
- (2) Rationale for proposed revision;**

- (3) **Description of revised curriculum materials; and**
- (4) **Changes to behavioral objectives, if applicable."**

Violation #2: Submitted information and documents substantiate that significant changes were made in critical components of the program without prior Board approval. Prior to program commencement, specific admission criteria and screening and selection criteria were approved.

Information submitted September 28, 2011, states candidates for program admission are required to "...provide proof of 18 years or older prior to graduation" and "...provide a copy of a driver's license and social security card." The program's reported screening and selection criteria is "...if a student can meet the financial requirements they are accepted into the school." Further, the director reported that, effective September 1, 2011, the program required students to complete exit examinations and a skills evaluation. Board records substantiate that these changes occurred without prior approval.

It is noted that submitted information specifies that the program curriculum contains 1580 hours, theory hours – 578; clinical hours 1002. Based on the distribution of hours per content area, the curriculum contains 48 theory hours of Pharmacology. However, it must be noted that official Board records confirm that the program's hours were inadvertently approved as presented. Given existing regulatory requirements, the program curriculum as approved contains six (6) hours less than the minimum number of theory hours in Pharmacology required by existing regulations.

Plan of Correction #2: This violation is **not corrected**. The violation will be addressed in recommendations below.

In summary, the program's average annual pass rates have been more than ten (10) percentage points below the state average annual pass rates for nine (9) consecutive quarters. The director has reported the development and implementation of strategies for improvement. To date, those strategies and plan of correction have failed to produce sustained improvement in the program's pass rates.

For the period April through June 2009, the program's average annual pass rate was 75%. Thereafter, a marked decline in the program's average annual pass is identified. Data from the most recent reporting period specifies that the program's average **quarterly** pass rate is **14%**; the program's average **annual** pass rate is **24%**.

On October 7, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation (see Attachment F).

Recommendations:

1. Place ABC Educators Nursing School Vocational Nursing Program on provisional accreditation for the two - year period from November 10, 2011 through November 30, 2013, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment G).
2. Rescind the program's approval to admit 15 students three (3) times each year. Require the program to obtain approval by the full Board prior to the admission of each class.
3. Require the program to revise and submit to the Board the following program components consistent with regulatory requirements by **December 16, 2011**.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
4. Require the program to revise and submit to the Board the following curriculum documents by **December 16, 2011**.
 - a. Summary of Instructional Plan Hours.
 - b. Curriculum Hours per Content Area Worksheet for each term of the curriculum.
 - c. Revised Instructional Plan.
5. Deny the program's admission of 15 students on February 14, 2012 to **replace** candidates scheduled to graduate April 12, 2012.
6. Approve the program's admission of 15 students on April 16, 2012 only, with a projected graduation of September 13, 2013, to **replace** candidates scheduled to graduate April 12, 2012.
7. Require the program to show documented progress by submitting follow-up reports in three (3) months, but no later than **February 1, 2012**, nine (9) months, but no later than **August 1, 2012**, and twenty-one (21) months, but no later than **August 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.

- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement.

The program shall notify all enrolled students of actions taken by the Board relative to the program's accreditation status, and expected time for resolution.

- 8. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
- 9. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
- 10. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.
- 11. Place the program on the **November 2013** Board agenda for reconsideration of provisional accreditation.

Rationale: The Board has serious concerns relative to the program's noncompliance with regulatory requirements. As noted previously, the program has had marked difficulty in achieving and maintaining compliant average annual program pass rates. The director has reported implementation of specific strategies to enhance student achievement and program pass rates. To date, those strategies have not resulted in improved achievement.

The program's average annual pass rates remain noncompliant with regulatory requirements. Additionally, noncompliance has been identified in other critical areas of the curriculum and related components. As presented, these areas may have inadvertently contributed to the program's declining pass rates. Such sustained noncompliance supports the recommendations to place the program on provisional accreditation and rescind approval for ongoing admissions.

The director has indicated that a revision of the current curriculum is in progress. Given the sustained severity of poor performance pass rates, a comprehensive analysis and revision of the curriculum and all program components is imperative. The director must have sufficient time to complete these critical steps, identify program deficiencies, and develop and implement strategies required for correction.

Board staff will continue to closely monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the program's licensure examination pass rates quarterly, reviewing Annual Reports submitted by the program, and performing accreditation surveys every four (4) years.

- Attachment A: Program Correspondence Dated December 16, 2010; Received December 20, 2010.
- Attachment B: Program Correspondence Dated March 1, 2011; Received March 4, 2011.
- Attachment C: Program Correspondence Dated August 4, 2011; Received August 12, 2011.
- Attachment D: Board Correspondence Dated September 27, 2011.
- Attachment E: Program Correspondence Dated September 27, 2011; Received September 28, 2011.
- Attachment F: Board Correspondence dated October 7, 2011.
- Attachment G: Draft Notice of Change in Accreditation Status.

ABC Educators **Agenda Item #11.A.Attachment A**

Thursday, December 16, 2010

edec
BVINPT Received
on 12-20-10 with KR

Board of Vocational Nursing
and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833

Dear Board:

This correspondence is to communicate our plan to improve students' NCLEX – PN pass scores. Our faculty has met and has developed the following plan:

1. Meet with all students that are eligible to test and have not at the time of this communication.
 - a. This meeting is scheduled to take place on December 29, 2010.
 - b. Students that have passed will also be at the meeting to help classmates that have not tested prepare for exam.
2. Offer to all students to meet at the school on Monday's to review material and test out on system by system material.
 - a. From 1400-1600 students will test
 - b. From 1600-1730 students will meet with faculty
3. Students currently enrolled will be quiz both in theory and clinical using NCLEX-PN flash cards.
 - a. Students have also agreed to meet before and after class at the school to quiz each other in small groups on current and past material. Faculty will be available to assist as needed.

If you require further information please feel free to contact me.

Sincerely,

Susan Yowell, RN, BSN
Associate Director

101 E. Redlands Blvd Suite 247 Redlands, CA 92373
www.abc-educators.com
909-792-3594 Fax 909-792-1536
E-mail abceducatorscpr@aol.com

Pam Hinckley

From: Pam Hinckley
Sent: Tuesday, December 28, 2010 3:11 PM
To: 'Susan Yowell'
Subject: More information needed

Dear Susan,

I received your plan for addressing the schools low passing scores. I need to know if you have looked at your entrance requirements, attendance criteria, grading criteria, etc.
Please submit a response addressing these items by **January 5, 2011**.

Pam Hinckley, RN, MSN
Nursing Education Consultant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833
(916) 263-7840 Ph.
(916) 2637866 FAX
pam_hinckley@dca.ca.gov

Agenda Item #11.A.Attachment B

ABC Educ

Tuesday, March 01, 2011

Board of Vocational Nursing
and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833

edu
EVNPT Received
on 3.4.11 with KR

Dear Cheryl C. Anderson, M.S., R.N.:

This correspondence is to communicate our progress on our plan to improve students' NCLEX – PN pass scores. Our faculty meets weekly and evaluates each student. Student one-on-one feedback is provided informally each week and formally every 5 weeks. Student's areas of strengths and weakness are discussed. Students study habits and time each week spent on study is a key focus of all discussions.

1. Meet with all students that are eligible to test and have not at the time of this communication.
 - a. Has not gone as planned. Most of the students that have graduated did not respond to the schools request to meet nor have the students chosen to attend the NCLEX free review.
2. The Monday NCLEX free review is still in progress with it expanding to four hours a week starting next week as the students that are attending plan on taking board, in the next 6-8 weeks.
3. Students currently enrolled will be quizzed both in theory and clinical using NCLEX-PN flash cards.
 - a. The faculty report the use of flash cards are taking off and the students are starting to help each other to expand on terminology.
 - b. Students have also agreed to meet before and after class at the school to quiz each other in small groups on current and past material. Faculty will be available to assist as needed.
 - i. The students' meetings are not taking place as the students have not been able to coordinate schedules.
4. Overall the move to our new office has helped the students to be around other students. All students and faculty are working very hard to help each other understand the importance of preparing all 18 months for the NCLEX exam.
5. The school has opened its doors to all students to take one of the 25 NCLEX 100 question exams at any time. More students each week are taking the exams and are reporting they did not know the exam would be so difficult.

If you require further information please feel free to contact me.

Sincerely,

Susan Yowell, RN

Susan Yowell, RN, BSN
Associate Director

101 E. Redlands Blvd Suite 277 Redlands, CA 92373
www.abc-educators.com
909-792-3594 Fax 909-792-1536
E-mail abceducatorscpr@aol.com

Thursday, August 04, 2011

B V N P T

2011 AUG 12 PM 3: 02

Board of Vocational Nursing
and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833

edue
BVNPT Received
on 8-16-11 with KR

Dear Board:

In preparing this report my struggles to improve our pass scores has been unsuccessful. None of the students from the past four classes has chosen to attend a post-graduation NCLEX exam review offered free by the school. Providing books has not helped as the students have not chosen to open and study. The one area that may help for the future is we added an exit exam. Only one class has taken and five out of nine passed. I did not provide the exam in enough time and the students completed their education. The students have not graduated however, were given three attemptst to pass before the school says the students have to repeat from week 28 to end of program. As of the writing of this report none have chosen to retake the exam.

The most difficult evaluation has been faculty personalities and student interaction. The school has an older faculty and have identified strong personality old school thinking. We have a stable faculty with strong clinical skills and strong lecture skills. What we lack is the understanding of how to test week to week retentions of information. Jack Yowell, Director of the school, provided education in this area in June 2011 during our school break. Susan Yowell, RN, Associate Director provided training on how to use communion and documenation on concerns faculty is having with students. We have openly focused on understanding how we react to students and situations. The faculty embraces the school philosophy of adult learns yet struggle with students that do not attend classes with homework done. This is an area we are working with both the faculty and the students.

We have developed an active student Student Counsel with meetings move to everyother week to help communicate and discuss ideas. The current student population is very concerned and want to be active in the process to help the school be sucessful.

Student reports have been changed to a written format. Every five weeks the student body is provided the opportunity to provide feed back on current progress in the program. Weekly Review of Students is evaluated and a summary report prepared and discussed each week starting August 1, 2001. 7

Term exit exam and Term Lab Skills evaluation sill begin by September 1, 2011. Program Final exam started with the last graduating class with the next class scheduled to take exit exam at the end of week 60 to provide the faculty time to evaluate and retain student by placing back to week 50. Beginning with the next graduating class week 62 will provide an final lab skills exit exam to ensure program skills have been met before graduation.

Thank you for considering all the areas of progress and we look forward to your visit.

Sincerely,

Susan Yowell, RN, BSN

* Susan Yowell, RN, BSN Associate Director

101 E. Redlands Blvd Suite 277 Redlands, CA 92373

909-792-3594 Fax 909-792-1536

E-mail abceducatorscpr@aol.comwww.abceducators.com

Board of Vocational Nursing & Psychiatric Technicians
ANNUAL REPORT - SCHOOL FACILITY
☐ Vocational Nursing ☐ Psychiatric Technician Program

[illegible]

ility Codes: AC = Acute Care; AS = Ambulatory Surgery; COM = Community Care; COR = Corrections;
IC = Intermediate Care; LTC = Long Term Care; OP = Outpatient; PO = Physician's Office; P = Preschool; R = R
STP = Specialty Treatment Programs; SS = Special Schools; TC = Transitional Care; O = Other (Please Specify)

DC = Day Care; GH = Group Homes; HH = Home Health;

PT Programs Only - **CDU** = Chemical Dependency Unit; **MHC** = Mental Health Clinics; **PH** = Psychiatric Hospitals; **VE** = Vocational Education & Training Centers;

Initial Use Codes: **Fun** = Fundamentals/Nursing Science; **M/S** = Medical/Surgical; **C.Dis** = Communicable Diseases; **Geron** = Gerontological Nursing; **Rehab** = Rehabilitation Nursing; **Matern** = Maternity Nursing; **Ped** = Pe

PT Programs Only - **MD** = Mental Disorders; **DD** = Developmental Disabilities.

School: ABC Educators Nursing School

ENROLLMENT TABLE

Date: July 2011

CLASS ADMISSION DATE All Classes current and requested thru 2011 Designate how each class replaces another	CLASS DESCRIPTION DAY/EVE/FULL or PART-TIME, etc Class letter or number	CLASS COMPLETION DATE	# Admitted				# REMAINING
			# Originally Admitted	# Alternates	# Re-Admitted	Other Adds	
03-15-2010 ✓	VN 03-10 Part-time Days Tue, Wed, Thur	September 29, 2011 ✓	11	0	0	1	12 ✓
09-15-2010 ✓	VN 09-10 Part-time Days Mon, Tue, Wed	April 12, 2012 ✓	6	0	0	0	4 ✓
01-10-2011	VN 01-11 Part-time Days Mon, Wed, Thur	August 16, 2012 ✓	11	0	1	0	12 ✓
05-17-2011 ✓	VN 05-11 Part-time Days Tue, Wed, Thur	December 13, 2012 ✓	6	0	0	0	6 ✓
Planned 09-27-2011 REPLACE VN 03-10	VN 09-11 Part-time Days Tue, Wed, Thur	Planned April 2013					
TOTAL			34	0	1	1	34

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed student

School: ABC Educators Nursing School Class: VN 03-10

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 8-11	15	11	Foundations Nursing Process	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth V. Weeks 19-25	15	11	Endocrine System Week 25 GI System	2- 8 hour days	7 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 26-30	15	11	GI System	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN Mailhot, S. RN Birt, S. LVN	Mountains Community Hospital Weeks 33-40	15	11	Week 33-34 Cardiovascul ar System Week 35-36 Musculoskel etal Week 37 Neuro Week 38 GI Week 39 Renal System Week 40 Respiratory System	2- 8 hour days	9 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care & Birth Center Weeks 41-50	15	11	Week 41-42 Respiratory system Week 43-50 Maternity & Pediatrics	2- 8 hour days	10 weeks	0700	1430

Mailhot, S. RN Birt, S. LVN	KinderCare & Angel View Week 51-55	15	11	Maternity & Pediatric Growth Development Week 55 school child during hospitalization	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth Village Weeks 57-60	5	11	Week 57-58 Community Health Nursing Week 59 Leadership Week 60 Legal Aspects	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Mountains Community Hospital Week 61-68	15	11	Leadership	2- 8 hour days	8 weeks	0700	1430

Week 12-18 Pharmacology- Theory- Classroom
Week 31-32 Theory- Classroom
Week 56 VCE- Classroom

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed student

School: ABC Educators Nursing School Class: VN 05-11

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
S. Koenig, LVN	Plymouth Village Weeks 8-11	12	6	Foundations Nursing Process	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth V. Weeks 19-25	12	6	Endocrine System Week 25 GI System	2- 8 hour days	7 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 26-30	15	6	GI System	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN Mailhot, S. RN Birt, S. LVN	Mountains Community Hospital Weeks 33-40	15	6	Week 33-34 Cardiovascul ar System Week 35-36 Musculoskel etal Week 37, Tumor & Cancer Week 39 Renal System Week 40 Respiratory System	2- 8 hour days	9 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Mountains Community & Birth Center Weeks 41-50	15	6	Week 41-42 Respiratory system Week 46-50 Maternity & Pediatrics	2- 8 hour days	10 weeks	0700	1430

Mailhot, S. RN Birt, S. LVN	KinderCare & Angel View Week 51-55	15	6	Maternity & Pediatric Growth Development Week 55 school and child during hospitalization	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 57-60	15	6	Week 57-58 Community Health Nursing Week 59-60 Leadership	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth Village Week 61-68	15	6	Leadership	2- 8 hour days	8 weeks	0700	1430

Week 12-18 Pharmacology- Theory- Classroom

Week 31-32 Theory- Classroom

Week 56 VCE- Classroom

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed student

School: ABC Educators Nursing School Class: VN 09-10

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Mailhot, S. RN Birt, S. LVN	Plymouth Village Weeks 8-11	5	4	Foundations Nursing Process	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Braswell Weeks 19-25	15	4	Endocrine System Week 25 GI System	2- 8 hour days	7 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth Village Weeks 26-30	5	4	GI System	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 33-40	15	4	Cardiovascular System Week 35 Musculoskeletal Week 37 Tumor & Cancer Week 39 Renal System Week 40 Respiratory System	2- 8 hour days	9 weeks	0700	1430

Mailhot, S. RN Birt, S. LVN	Mountains Community Hospital Birth Center Weeks 41-50	15	4	Respiratory System Week 43-45 Mental Health Week 46 Maternity & Pediatrics	2- 8 hour days	10 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	KinderCare & Angel View Week 51-55	15	4	Growth development maternity & pediatric Week 55 School and Child During Hospitalization	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Plymouth Village Weeks 57-60	5	4	Week 57 Community Health Nursing Week 58 Aging Adult Week 59 Role of Nurse Week 60 Legal Aspects	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Week 61-68	15	4	Leadership Week 61-68	2- 8 hour days	8 weeks	0700	1430

Week 12-18 Pharmacology- Theory- Classroom
Week 31-32 Classroom- Theory
Week 56 VCE

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed student

School: ABC Educators Nursing School Class: VN 01-11

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Mailhot, S. RN Birt, S. LVN	Braswell Weeks 8-11	15	12	Foundations Nursing Process	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 19-25	15	12	Endocrine System Week 25 GI System	2- 8 hour days	7 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Weeks 26-30	15	12	GI System	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN Mailhot, S. RN Birt, S. LVN	Mountains Community Hospital Weeks 33-40	15	12	Week 33-34 Cardiovascular System Week 35-36 Musculoskeletal Week 37 Neuro Week 38 GI Week 39 Renal System Week 40 Respiratory System	2- 8 hour days	9 weeks	0700	1430

Mailhot, S. RN Birt, S. LVN	Manor Care & Birth Center Weeks 41-50	15	12	Week 41-42 Respiratory system week 43-45, 46-50 Maternity & Pediatrics	2- 8 hour days	10 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	KinderCare & Angel View Week 51-55	15	12	Growth development maternity & pediatric Week 55 school and child during hospitalizatio n	2- 8 hour days	5 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Braswell Weeks 57-60	5	12	Week 57-58 Community Health Nursing Week 59 Leadership Week 60 Legal Aspects	2- 8 hour days	4 weeks	0700	1430
Mailhot, S. RN Birt, S. LVN	Manor Care Week 61-68	15	12	Leadership Week 61-68	2- 8 hour days	8 weeks	0700	1430

Week 12-18 Pharmacology- Theory- Classroom
Week 31-32 Theory- Classroom
Week 56 VCE- Classroom

Anderson, Cheryl@DCA

From: Anderson, Cheryl@DCA
Sent: Tuesday, September 27, 2011 10:48 AM
To: 'abceducatorspr@aol.com'
Subject: November Board Meeting

Dear Ms. Yowell:

The Board of Vocational Nursing and Psychiatric Technicians (Board) acknowledges receipt of your recent correspondence and supporting documents. That information will be incorporated into the consultant's report to the Board in considering provisional accreditation for the **ABC Educators Nursing School Vocational Nursing Program**.

The following additional information is requested by Wednesday, September 28, 2011.

1. Numbers of students **admitted and graduated** in each class during **2009**.
2. Number of students **admitted** in **September 2011**.
3. Date of **projected graduation** for class admitted **September 2011**.
4. **Projected dates of admission and graduation** for each class during **2012**.
5. **Admission Criteria**.
6. **Screening and Selection Criteria**.
7. **Student Evaluation**.
 - a. Frequency of student evaluations.
 - b. Name or type of assessment tests utilized and dates of implementation.
 - c. Intervals at which students are required to complete assessment tests.
 - d. For each test, state the required passing score.
 - e. Are students required to achieve a specific score as a condition of class progression and graduation?
8. Date of **last curriculum revision**.
 - a. Provide a copy of the current Summary of Instructional Plan Hours.

Please contact the Board should further clarification be needed.

Sincerely,

Cheryl C. Anderson

CHERYL C. ANDERSON, M.S., R.N.

Supervising Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive

Sacramento, CA 95833

Phone: (916) 263-7843

Fax: (916) 263-7866

Email: Cheryl.Anderson@dca.ca.gov

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Agenda Item #11.A.Attachment E

From: Anderson, Cheryl@DCA [mailto:Cheryl.Anderson@dca.ca.gov]
Sent: Tuesday, September 27, 2011 10:48 AM
To: abceducatorsepr@aol.com
Subject: November Board Meeting

BVNPT Received *edee*
on 9/27/11 with mc

Dear Ms. Yowell:

The Board of Vocational Nursing and Psychiatric Technicians (Board) acknowledges receipt of your recent correspondence and supporting documents. That information will be incorporated into the consultant's report to the Board in considering provisional accreditation for the *ABC Educators Nursing School Vocational Nursing Program*.

The following additional information is requested by Wednesday, September 28, 2011.

1. Numbers of students **admitted and graduated** in **each class during 2009**.
 - a. Admitted in 2009 =
 - i. VN 03-09 = 8 Admitted and 8 Graduated
 - ii. VN 06-09 = 9 Admitted and 9 Graduated
 - iii. VN 09-09 = 9 Admitted and 5 Graduated this was First class exit exam required using Saunders NCLEX-PN Examination 180 questions prepared by Susan Yowell, RN
2. Number of students **admitted** in **September 2011**.
 - a. Number of students admitted in VN 09-11 = 7
3. Date of **projected graduation** for class admitted **September 2011**.
 - a. Anticipated graduation date for the VN 09-11 is **May 2013**
4. **Projected dates of admission and graduation for each class during 2012**.
 - a. **Projected admission Dates:**
 - i. **February 14, 2012 Replacing VN 09-10**
 - ii. **July 10, 2012 Replacing VN 01-11**
 - iii. **November 13, 2012 Replacing VN 05-11**
5. **Admission Criteria**

Admission Requirements for Vocational Nursing Program

Policy It is the policy of ABC Educators Nursing School that all students requesting to attend the Vocational Nursing Program shall meet the following requirements prior to admission.

Procedure Complete and be accepted by financial admit agreement.

Meet the school representative to discuss school policies and procedures and to have any and all questions answered in relationship to school policies and procedures and any financial concerns.

Present proof of high school diploma or transcripts from a foreign country that has been evaluated by California approved company stating the candidate meets California high school equivalency the requirements.

Provide proof of 18 years or older prior to graduation

Provide copy driver license and social security card

Provide and maintain current physical, TB skin test yearly or chest x-ray according to CDC standards.

Proof of MMR immunization or titer.

Proved copy of current Healthcare Providers CPR card and ensure it remains current during entire time enrolled in school.

6. Screening and Selection Criteria.

- i. As the school has never arrived at our 15 students per class our screening process is if a student can meet the financial requirements they are accepted into the school.

7. Student Evaluation.

a. Frequency of student evaluations.

- I. We have gone to a weekly evaluation and report to the students. Please see attached sample student report.
- II. We also have a 5 week mid-term exam and evaluation with one on one with faculty to ensure the student has the tools and knowledge to continue in the term.
- III. We have also a 10 week term exam this is the final step in the process if a student is not able to pass the term exam they are move to a class that meets the student's needs.
- IV. Each step the student receives a person consultation and education from me the associate director to see what the students study habits and road blocks to learning. This has begun in the past month and we moved six students to other classes to meet the student's needs.

b. Name or type of assessment tests utilized and dates of implementation.

- i. Exam View questions from all our books authors
 1. Christensen, Kockrow Mosby 2006 Foundations of Nursing and Adult Health Nursing
 2. Herlihy, Saunders 2007 The Human Body in Health and Illness
 3. Edmunds Mosby 2010 Introduction Clinical Pharmacology
 4. Leifer, Saunders 2007 Introduction to Maternity and Pediatric Nursing

5. Silvestri, Saunders 2010 NCLEX-PN

c. Intervals at which students are required to complete assessment tests.

- i. Every 5 weeks mid-term
- ii. Every 10 weeks exit exam for the term
- iii. Final program exit exam week 59.

d. For each test, state the required passing score.

- i. Every 5 weeks mid-term = passing score 75%
- ii. Every 10 weeks exit exam for the term = passing score 75%
- iii. Final program exit exam week 59. = passing score 75%

e. Are students required to achieve a specific score as a condition of class progression and graduation? Yes

8. Date of last curriculum revision.

I sent in for major curriculum evaluation in June 2011 and have not received permission to implement as of the writing of this correspondence.

9. Provide a copy of the current Summary of Instructional Plan Hours.

See attachment please

Please contact the Board should further clarification be needed.

Sincerely,

Cheryl C. Anderson

CHERYL C. ANDERSON, M.S., R.N.

Supervising Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive

Sacramento, CA 95833

Phone: (916) 263-7843

Fax: (916) 263-7866

Email: Cheryl_Anderson@dca.ca.gov

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ABC Educators Nursing School

STUDENT PROGRESS REPORT

Revised 07-11-2011

BVNPT Received *edu*
on 9/27/11 with mc

Date 09-23-2011

Student Name: Michael Siswanto

Faculty Member Preparing Report: S. Yowell, RN, BSN

Weekly Report: Week 31

Theory

Term 1: 79.7%

Term 2: 85.1%

Term 3: 79.2%

Overall Grade: 81.3%

Week 31: 98.0%

Name	APA Pt. Ed. CVA	Herlihy outline Ch. 10	Herlihy outline Ch. 11	Herlihy outline Ch. 12	Herlihy outline Ch. 13	Workbook Check Ch. 10	Workbook Check Ch. 11	Workbook Check Ch. 12	Workbook Check Ch. 13	Attendance
Michael Siswanto	47/50	20/20	20/20	20/20	20/20	5/5	5/5	5/5	5/5	8M 8W 8Th

Objectives for the week

Neurological System Anatomy & Physiology

1. List the organs & divisions of the nervous system & describe the generalized function of the system as a whole.
2. Identify the major types of cells in the nervous system & discuss the function of each.
3. Identify the anatomical & functional components of a three-neuron reflex arc.
4. Compare & contrast the propagation of a nerve impulse along a nerve fiber & across a synaptic cleft.
5. Identify the major anatomical components of the brain & spinal cord & briefly comment on the function of each.
6. Identify & discuss the covering & fluid spaces of the brain & spinal cord.
7. Discuss the structure & function of the two divisions of the autonomic nervous system.

Assessment of Neurological System

1. List the physiological changes that occur in the nervous system with age.
2. Discuss Glasgow coma scale.
3. Identify the significant subjective & objective data related to the nervous system that should be obtained from a patient during assessment.

ABC Educators Nursing School

4. Explain the importance of prevention in problems of the nervous system; give at least one example of prevention.
5. Differentiate between normal & common abnormal findings of a physical assessment of the nervous system.

Neurological Dysfunction

1. List the five signs & symptoms of increased intracranial pressure & why they occur, as well as nursing interventions that decrease intracranial pressure.
2. Give examples of two degenerative neurological diseases & two diseases related to infections of the nervous system, & explain the pathophysiology involved.
3. State two complications of brain surgery & the signs & symptoms seen with each complication.
4. Explain the mechanism of injury to the brain that occurs with stroke & traumatic brain injury.
5. Describe the medical management of the acute stroke patient.
6. Describe the acute nursing intervention of the stroke patient.

Integumentary System Anatomy & Physiology

1. Classify, compare the structure of, & give examples of each type of body membrane.
2. Describe the structure & function of the epidermis & dermis.
3. List briefly each accessory organ of the skin.
4. List & discuss the three primary functions of the Integumentary system.

Assessment of the Integumentary System

1. Discuss the general assessment of the skin
2. Identify general nursing interventions for the patient with skin disorders
3. Discuss how to use the nursing process in caring for patients with skin disorders.

Summary:

Michael participated in class discussion with knowledge of the subject material and class participation. Your work was on time and you were prepared to contribute to the class discussion.

Recommendation is to continue in developing an understanding of the curriculum objectives, terminology, and medications assigned for each system. Understand of the nursing process, Maslow hierarchy of needs and is progressing to understand how to utilize Bloom's taxonomy to review and critically think through exam questions.



Attendance: Term 1= 2 days Term 2= 2 days Term 3= 1 day. Total= **5 days absent.**
One more absence will generate an attendance contract.

Financial

No financial issues at this time.

ABC Educators Nursing School

Expected progression before the next report: Student will continue to maintain grades at 75% or better. Student will continue to show appropriate progress in clinical. Student will maintain attendance within school guidelines. Student will continue to meet financial obligations.

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	1	2	3	4	5	6	7	8	9	10	TOTAL HOURS
A/P (16)						(8)	(8)				
NUT (10)				(6)					(4)		
PSY (0)											
G/D	1 1/2		1 1/2			4	5	1	2	1	
FUN 1 3/4 (40)	24	24	24	18		8	12	8	8	8	✓
NP (12)	(4)							(8)			
COM (8)	(4)								(4)		
PE (8)						(2)			(2)	(4)	
PHA 0											
M/S 0											
CDIS (20)			(8)				(4)			(8)	
GER 0											
REH 0											
MAT 0											
PED 0											
LDR 0											
SUP 0											
Total Theory	24	24	24	18	0	8	12	8	8	8	134
Skills Lab				6	24	16	12			8	66
Clinical								16	16	8	40
Total Clinical	0	0	0	6	24	16	12	16	16	16	106
Total All Hours	24	24	24	24	24	24	24	24	24	24	240

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

101 E. Redlands Blvd Suite 277 Redlands, CA 92373

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909-792-3594 Fax 909-792-1536

E-mail abceducatorscpr@aol.com

Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

BVPNT Received
on 9/27/14 with MC

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	11	12	13	14	15	16	17	18	19	20	TOTAL HOURS
A/P									(8)	(4)	
NUT											
PSY											
G/D											
FUN	8										
NP		(2)									
COM											
PE	(2)					(4)					
PHA		8	8	8	8	8	8	6			
M/S						11			8	8	
CDIS											
GER											
REH											
MAT											
PED											
LDR											
SUP											
Total Theory	8	8	8	8	8	8	8	6	8	8	78
Skills Lab		16	16	16	16	16	16	16			128
Clinical	16								16	16	32
Total Clinical	16	16	16	16	16	16	16	16	16	16	160
Total All Hours	24	24	24	24	24	24	24	22	24	24	238

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

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Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	21	22	23	24	25	26	27	28	29	30	TOTAL HOURS
A/P						(4)					
NUT			(4)	(8)	(8)						
PSY											
G/D											
FUN											
NP											
COM											
PE		(2)	(2)	(2)	(1)	(2)	(2)	(2)	(2)		
PHA											
M/S	8	8	8	8	8	8	8	6	6	6	
CDIS		1	2	3	3	2	1	4	4		
GER											
REH											
MAT											
PED											
LDR											
SUP											
Total Theory	8	8	8	8	8	8	8	6	6	6	74
Skills Lab					8						8
Clinical	16	16	16	16	8	16	16	16	16	16	152
Total Clinical	16	16	16	16	16	16	16	16	16	16	160
Total All Hours	24	24	24	24	24	24	24	22	22	22	234

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

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Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	31	32	33	34	35	36	37	38	39	40	TOTAL HOURS
A/P (22)	(12)				(8)			(6)	(2)	(4)	
NUT											
PSY											
G/D											
FUN											
NP											
COM											
PE (4)			(2)	(2)	(1)	(2)	(2)	(1)	(2)	(2)	
PHA											
M/S 124	24	22	8	8	8	8	8	8	8	8	
CDIS											
GER											
REH											
MAT											
PED											
LDR											
SUP											
Total Theory	24	22	8	8	8	8	8	8	8	8	110
Skills Lab					8			8			16
Clinical			16	16	8	16	16	8	16	16	112
Total Clinical			16	16	16	16	16	16	16	16	128
Total All Hours	24	22	24	24	24	24	24	24	24	24	238

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

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Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	41	42	43	44	45	46	47	48	49	50	TOTAL HOURS
A/P (12)	(4)					(4)	(4)				
NUT (20)							(4)				
PSY 24			8	8	8						
G/D											
FUN											
NP											
COM											
PE (18)	(1)	(2)	(2)	(1)	(2)	(2)	(2)	(2)	(2)	(2)	
PHA											
M/S 14	8	6									
CDIS											
GER											
REH											
MAT 36						8	8	6	8	6	
PED											
LDR											
SUP											
Total Theory	8	6	8	8	8	8	8	6	8	6	74
Skills Lab	8			8							16
Clinical	8	16	16	8	16	16	16	16	16	16	144
Total Clinical	16	16	16	16	16	16	16	16	16	16	160
Total All Hours	24	22	24	24	24	24	24	22	24	22	234

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

101 E. Redlands Blvd Suite 277 Redlands, CA 92373

www.abc-educators.com

909-792-3594 Fax 909-792-1536

E-mail abceducatorscpr@aol.com

Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	51	52	53	54	55	56	57	58	59	60	TOTAL HOURS
A/P	(4)						(4)				
NUT	(4)							(4)			
PSY											
G/D	(8)	(6)	(3)	(8)	(4)						
FUN											
NP											
COM											
PE	(2)	(2)	(2)	(2)	(2)		(2)	(2)	(2)	(2)	
PHA											
M/S											
CDIS											
GER						8	8	8			
REH						(2)				4	
MAT											
PED	8	8	8	8	4						
LDR										4	
SUP											
Total Theory	8	8	8	8	4	8	8	8		8	68
Skills Lab						16					16
Clinical	16	16	16	16	16		16	16	16	16	144
Total Clinical	16	16	16	16	16	16	16	16	16	16	160
Total All Hours	24	24	24	24	20	24	24	24	16	24	228

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

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Total Theory Hours 578 Total Clinical Hours 1002

Total Program Hours 1580

Start Date _____ End Date _____

ABC Educators Nursing School

Contact Hours Worksheet

WEEK	61	62	63	64	65	66	67	68	TOTAL HOURS	TOTAL PROGRAM HOURS
A/P										
NUT										
PSY										
G/D										
FUN										
NP										
COM										
PE 14	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)		
PHA										
M/S										
CDIS										
GER										
REH 20	4	4	4	8						
MAT										
PED										
LDR 20	4	4	4		8					
SUP 20		(4)								
Total Theory	8	8	8	8	8				40	578
Skills Lab									0	202
Clinical	16	16	16	16	16	16	16	16	128	800
Total Clinical	16	16	16	16	16	16	16	16	128	1002
Total All Hours	24	24	24	24	24	16	16	16	168	1580

If some hours are integrated (not directly counted), please show these hours within parenthesis of brackets

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909-792-3594 Fax 909-792-1536

E-mail abceducatorscpr@aol.com

Total Theory Hours 578 Total Clinical Hours 1002
Total Program Hours 1580

Start Date _____ End Date _____

Agenda Item #11.A.Attachment F.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDWIN M. G. BROWN, JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945

Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov



October 7, 2011

Susan Yowell, B.S., R.N.
Director, Vocational Nursing Program
ABC Educators Nursing School
101 East Redlands Boulevard, Suite 277
Redlands, CA 92373

Subject: Consideration of Placement on Provisional Accreditation; Consideration of Request to Admit Students

Dear Ms. Yowell:

The Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider provisional accreditation and a request to admit students for the **ABC Educators Nursing School Vocational Nursing Program** on November 10, 2011.

On August 16, 2011 and September 28, 2011, the Board received your correspondence (including attachments) relative to the program's request. To ensure dissemination to individual Board members and relevant staff for timely consideration at the November 10, 2011 Board Meeting, please submit:

- Fifteen (15) copies of pertinent documents that you desire Board members to consider. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, **please redact all names of students.**
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

To ensure dissemination and review by Board Members prior to the meeting, the deadline for submission of the requested documents and the CD is **Friday, October 14, 2011.**

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

Please do not hesitate to contact the Board at (916) 263-7843 should you have questions.

Sincerely,

CHERYL C. ANDERSON, M.S., R.N.

Supervising Nursing Education Consultant



CERTIFIED MAIL

November XX, 2011

Susan Yowell, B.S., R.N.
Director, Vocational Nursing Program
ABC Educators Nursing School
101 East Redlands Boulevard, Ste. 207
Redlands, CA 92373

Subject: Notice of Change in Accreditation Status

Dear Ms. Yowell:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 10, 2011, the accreditation status of the ABC Educators Nursing School Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the one – year period from November 9, 2011, through November 30, 2012. The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing accreditation completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Accreditation Status" form by **Friday, November 30, 2011.**

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (l) Failure to maintain the required yearly average minimum pass rate or two years or eight consecutive quarters may be cause to place a program on provisional accreditation."

Section 2532(b) of the California Code of Regulations states:

"The minimum hours required shall be as follows: Theory Hours – 576, which shall include a minimum of 54 hours in pharmacology; Clinical Hours – 954."

Section 2533(f) of the California Code of Regulations states:

"All curricular changes that significantly alter the program philosophy, conceptual framework, content, objectives, or other written documentation as required in Section 2526, shall be approved by the Board prior to implementation. Proposed curricular changes must be submitted to the Board in final form by the fifteenth day of the second month preceding the month preceding the month of the Board meeting at which the changes will be considered. Revisions should include:

- (1) Explanation of changes;
- (2) Rationale for proposed revision;
- (3) Description of revised curriculum materials; and
- (4) Changes to behavioral objectives, if applicable."

Program pass rates of the ABC Educators Nursing School Vocational Nursing Program for the past fourteen (14) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2008	75%	60%	-15
Apr – Jun 2008	74%	57%	-17
Jul – Sep 2008	74%	57%	-17
Oct – Dec 2008	73%	57%	-16
Jan – Mar 2009	72%	67%	-5
Apr – Jun 2009	70%	75%	+5
Jul – Sep 2009	72%	60%	-12
Oct – Dec 2009	73%	50%	-13
Jan – Mar 2010	74%	25%	-49
Apr – Jun 2010	75%	50%	-25
Jul – Sep 2010	75%	45%	-30
Oct – Dec 2010	76%	40%	-36
Jan – Mar 2011	77%	40%	-37
Apr – Jun 2011	76%	28%	-48
Jul – Sep 2011			

Based on this data, the program failed to meet the annual average pass rate requirement.

REQUIRED CORRECTION(S)

1. The ABC Educators Nursing School Vocational Nursing Program shall show documented progress satisfactory to the Board, to improve the effectiveness of instruction and program pass rates on the NCLEX/PN® by **November 1, 2012**. If no progress has been shown by then, the Board may revoke the program's accreditation completely.
2. The program shall revise and submit to the Board the following program components consistent with regulatory requirements by **November 30, 2011**.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
3. The program shall submit to the Board the following curriculum documents by **November 30, 2011**.
 - a. Revised Summary of Instructional Plan Hours.
 - b. Revised Curriculum Hours per Content Area Worksheet for each term of the curriculum.
 - c. Revised Instructional Plan.
4. The program shall admit no additional students unless specifically approved by the full Board.
5. The program shall submit follow-up reports in three (3) months, but no later than **February 1, 2012**, and nine (9) months, but no later than **August 1, 2012**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement.

The program shall notify all enrolled students of actions taken by the Board relative to the program's accreditation status, and expected time for resolution.

6. The program shall comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
7. The program shall demonstrate incremental progress in correcting its violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
8. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.
9. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

FUTURE BOARD ACTION

Your program will be placed on the **November 2012** Board Meeting agenda, at which point the Board may revoke or extend the program's accreditation. If you have additional information that you wish considered beyond the required corrections listed on page 2 and 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior Board approval was required for the admission of each class; however, based on the above corrections, the full Board's permission will be required for each future class admission.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:cca

order
BVNPT Received
on 10-14-11 with KR

ABC Educators Nursing School

B V N P T

Board of Vocational Nursing & Psychiatric Technicians
2535 Capitol Oaks Dr. Ste 205
Sacramento, CA 95833

2011 OCT 13 PM 2:09

Dear BVNPT Board,

We would like to present to you comments accumulated from the student body of ABC Educators Nursing School. We recognize the importance of the board's decision on placing us on provisional accreditation and suspending our ability to admit new classes. This being said, the most powerful voice we have at ABC Educators Nursing School is the voice of our students. They have taken their time to invest in their education and value your decision. They would like to share with you their thoughts as you make this most difficult decision.

Our school has made improvements and continues to strive for excellence. Both Jack and Susan have put all their efforts in making improvements.

As a second language learner I believe ABC Educators can help me to reach my goal to become a nurse. Their program supports the students and helps them understand the material of the program.

I selected ABC Educators because it is a small private school that could deliver the education that is required to succeed as an LVN on a more personal level. Two of my friends graduated from ABC Educators and are currently working in the hospital as an LVN.

The school is focused around my education and fosters growth and critical thinking. The faculty makes it a point to be available for us. I will owe my future success to ABC Educators. If it wasn't for ABC Educators I would not have the ability to get/obtain a new career.

ABC Educators doesn't throw you out because you are having a hard time, instead they work with you until you understand the material. The school in general works with each person according to their personal needs.

ABC Educators is a great school because of the opportunities they have to offer. The school revolves around the students and helps us reach our goals to become a licensed vocational nurse. The school also has a system where they do not kick out students but moves them back to learn what they have missed in a particular subject they fail on, which I think is amazing. Staff is also outstanding and they have ways of teaching and lots of patience for the students.

They care about my education on the individual level, an education not simply to pass state boards or graduate, but an education for the remainder of my life in the world of health care.

101 East Redlands Blvd. Ste.277, Redlands, CA 92373

Phone: (909) 792-3594

E-Mail: abceducatorscpr@aol.com

ABC Educators Nursing School

Tuition is flexible and affordable.

Thank you for your time as we will abide by any decision and work together as a school, student body, and faculty to continue to learn and grow to service our community.

Respectfully Yours,

Susan Yowell, RN, BSN

ABC Educators Nursing School
Susan Yowell, RN, BSN